South Carolina Parents as Teachers Requirements

GOAL:

A. **Home Visits:** Increase parent knowledge of early childhood development and age-appropriate activities
  - ➢ At least 2 visits a month for each family served – more if and when needed
  - ➢ Home visits use curriculum plans and last at least 60 minutes
  - ➢ Serve at-risk families (use weighted scale to determine risk factors)
  - ➢ 20 family case load (maximum) for full time Parent Educator (can be less if family needs are great and more than two visits are needed in a month – documentation must be shown)
  - ➢ Parent Educators must serve at least 5 families to remain certified (PAT requirement)
  - ➢ Parent Educators must be certified in PAT 0 to 3 and 3-5 if serving any families with children in the 3-5 age range (3-5 training is recommended for all PE's)

B. **Group Meetings:** Improve parenting practice and provide an avenue for support group for parents
  - ➢ 1 group meeting a month (per district or area of service if large program) at minimum
  - ➢ Use of interest survey or some way to involve parents in topics/planning for parent meetings/trainings (should be connected to needs and interests of families.)

C. **Screening:** Provides early detection of developmental delays and health issues – screening methods used at appropriate intervals, shorter intervals if infants/toddlers
  - ➢ PAT trained approaches are completed health records, functional hearing check, functional vision assessment, use of milestones, dental checks
  - ➢ Developmental screening tools commonly used for 0 to 3 are: Ages& Stages, OUNCE, Denver II, and DIAL-3.

D. **Advisory Council:** Links families with needed resources and takes active role in establishing networks with other institutions and organizations that serve families in community (partners and referrals must be documented)

Evaluation Methods for Quality
  - *A Closer Look* will be used in FY08 as program self-assessment to meet and assess progress on quality standards (for programs who have been in existence for 3 years to be done every 3 years)
  - **PAT Parent Evaluation (**used by parents annually**)**
  - **Parent Educator Performance Evaluation (**used by supervisor to include documented Personal Visit Observation annually)
  - **Parent Educator and Supervisor Self-Evaluations (**annually)
  - **Program Evaluation by Parent Educators** (annually)
  - **Peer Mentor Observation** (optional)
  - **PEP (Parent Effectiveness Profile)**

State Output Data Requirement:
  - **FLOIS**

Staff Development Requirements (specific to PAT):
  - Must be trained and **Certified in PAT's** *Born to Learn Curriculum for 0 to 3* **and** *PAT's 3 to 5* (if serve any children 3 to 5).
  - Supervisors must have completed *PAT Supervisory Training*
  - Certifications and Completion of National requirements for ongoing professional development hours must be documented
  - Staff qualifications – (see Parent Educator and Supervisor Job Expectations attached or pg. 295-296, 393-395 in Supervisor's Manual).